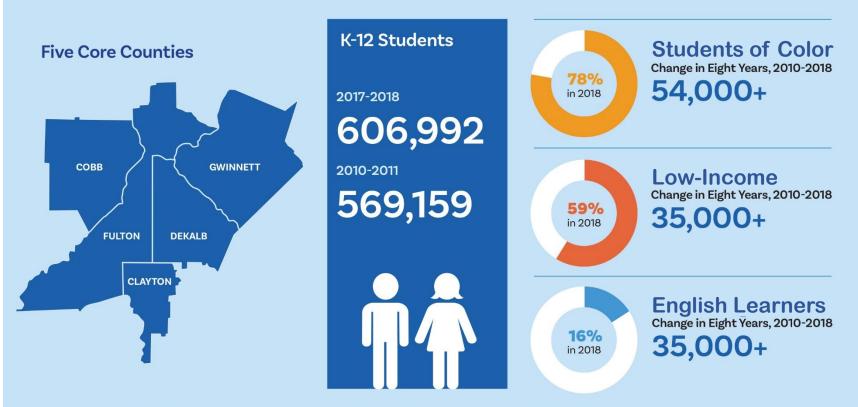




## ARC Board Briefing September 23, 2020

## Metro Atlanta Student Diversity is Growing



Source: The Governor's Office of Student Achievement (GOSA), 2010-2011 & 2017-2018, Enrollment by Subgroup Programs; Georgia Department of Education, FTE Enrollment by Grade Level(PK-12). Aggregated full-time equivalency (FTE) enrollment counts for school systems.

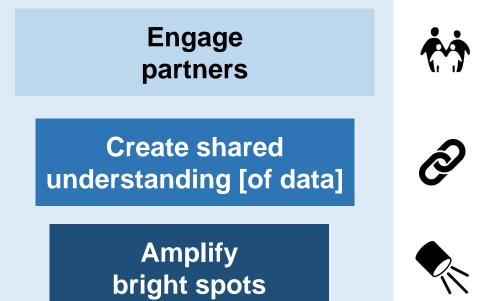
#### Learn4Lifé

## L4L's Theory of Action

#### What we do:

**Mission:** 

To ensure that every child in our region becomes a thriving citizen who achieves success in school, career, and life



...in an environment of sustained trust, learning, and momentum



#### FRIDAY, MARCH 13, 2020

#### A.M. SHOWERS

High: 69 Low: 61 30% chance of rain

Sat.: Some showers, 68/53 Sun.: Scattered rain, 64/55 Mon.: Scattered rain, 55/48

Complete weather: B10

## The Atlanta Journal-Constitution

Credible. Compelling. Complete.

AIC.com

AJC TOP STORY: CORONAVIRUS OUTBREAK

# **CLOSING DOWN** Schools, Legislature halt work over virus fear

#### LEGISLATURE

#### Lawmakers suspending '20 session temporarily

By Maya T. Prabhu maya.prabhu@ajc.com and James Salzer salzer@aic.com

Georgia legislative leaders took the unprecedented step Thursday of calling a temporary halt to the 2020 legislative session amid the growing coronavirus pandemic.

For the lawmakers, staffers and lobbyists who live in a politically charged, back-slapping, hand-shaking Capitol bubble three months at the beginning of each year, it was a reality check.



Speaker of the House David Ralston huddles with representatives Thursday afternoon at the Georgia State Capitol just before announcing that the Legislature would suspend the session today because of the coronavirus. CONTRIBUTED BY JENØBENGRAY.COM

#### Campuses may be shuttered for weeks

**FDUCATION** 

By Maureen Downey, Ty Tagami and Marlon A. Walker

Georgia's public colleges and many of the state's largest school districts announced one after the other Thursday they would be shutting down campuses for a couple weeks or more, and where possible moving online, after the coronavirus claimed its first life here.

They acted after Gov. Brian Kemp held a news conference issuing a call to action to do so if they thought it was necfe

## **Focusing on COVID Best Practices**

### Since March 12, 2020:

CAN Meetings:	11
Total Attendance:	500
Increase Year over Year:	50%

#### **Problems of Practice Explored**:

- Trauma-informed care
- FAFSA completion
- Supporting postsec enrollment

#### Sharing Best Practices

Promising Practices During COVID-19 Post-Secondary Success Change Action Network April 2020	Learn4Life	
our region's students are facin Network members discussed a toward more equitable post-su Atlanta. 1. Serving Students	neeting students' immediate needs while also still driving econdary enrollment and completion outcomes in metro	Learn4Life
	provide education and services to students?	
Strategies Address students' immediate needs	Resources Achieve Atlanta compiled these resources for students,	
Contrast services intrasticularia	and The Scholarship Academy shared tools for high	
	school students planning for post-secondary, and has a	sking course, or these data science
Shift delivery models and goals	financial aid seminar on May 5 here	puting <u>courses</u> , or any of these IBM
shift derivery models and goals	Shift summer learning to <u>virtual or hybrid programs</u> like Horizons Atlanta	
Understand learning loss	This NWEA brief shows COVID slide predictions	
Stay abreast of policy that will	Georgia Policy Updates:	
affect students	GPEE, GBPI, GA Public Policy Foundation	
	Southeast Policy Updates: Southern Education Foundation, SREB	
Leverage existing online content	GPB has free content that aligns with state standards, and IBM has a lot too	e CFGA/United Way Response and und funding explained
2. Communicating with Students How do we stay in touch with student	<i>i</i> 7	
Strategies	Resources	
Leverage new and creative tools	Leap Year is holding weekly instagram Live briefings	
Build partnerships to reach students	<u>VOX ATL</u> has peer-led programs that can connect students, and library systems can create many kinds of partnerships to reach families	
Engage parents, too	College Advising Corps is leveraging a text-messaging platform to engage parents	
Send lots of motivational content to students	Kind messages from around Atlanta inspire empathy	
Survey students to understand their needs, instead of assuming	Achieve Atlanta asked their scholars to identify their needs during this crisis	
	1	



## **Academic Impact of COVID-19**

A6 CREDIBLE. COMPELLING. COMPLETE.

THE ATLANTA JOURNAL-CONSTITUTION

## MORE OF TODAY'S TOP NEWS: CORONAVIRUS OUTBREAK

EDUCATION

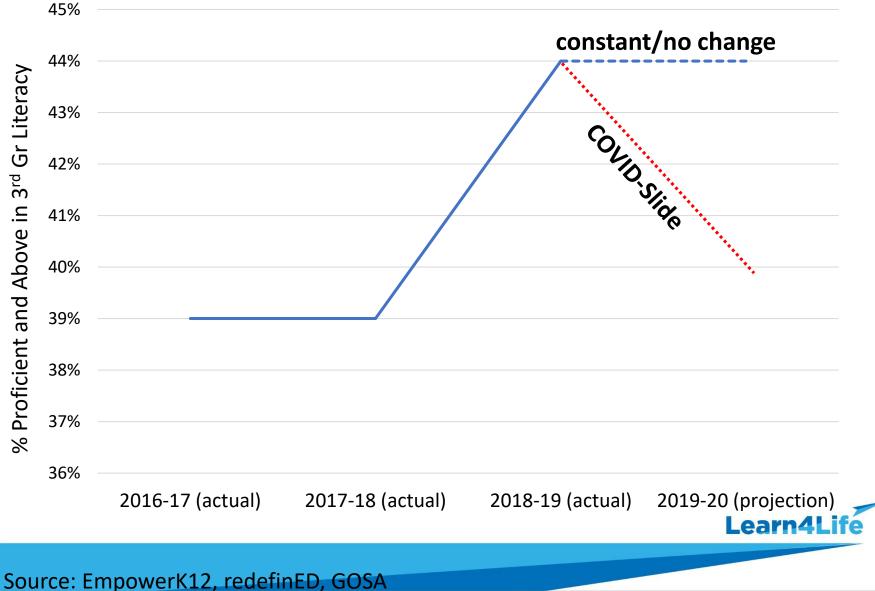
## Study: Local students fell behind during pandemic

### Key Findings

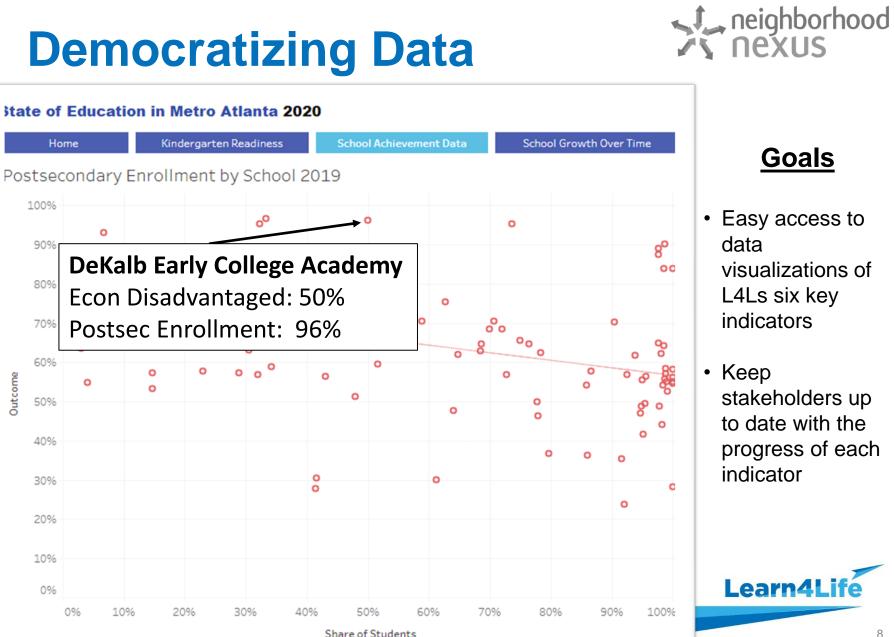
- 3<sup>rd</sup> grade reading proficiency drops 3.5%
- 8<sup>th</sup> grade math proficiency drops 4.8%
- More than 21,000 fewer students in ELA are on grade-level



## **Measuring Literacy Learning Loss**



7





- Easy access to data visualizations of L4Ls six key indicators
- Keep stakeholders up to date with the progress of each indicator



## **Amplifying Bright Spots**



L4L connected VTL to the Gwinnett and Cobb Library system to redistribute glasses

COUNTYWIDE

## Eye exams, glasses free to kids, COUNTYWIDE

Five library bran screenings in July

#### Free children's eye tests and glasses at libraries

The Vision To Learn mobile clinic will visit Cobb public libraries on 13 days during June and July.



L4L built an innovative partnership with literacy leaders to train teachers virtually













## **Fundamental Challenge of Reopening**

## Keep staff / students safe



AND

# Keep students learning



## **Some Emerging Themes**

- No one size fits all solutions
- As data changes, so do plans
- Patience is required
- This will not be cheap



# Next Steps: Stay Engaged with Learn4Life

- Follow us Social Media: @L4LMetroAtlanta and L4LMetroAtlanta.org
- Support parents with young kids by providing flexible work arrangements
- Commit to programs and policies that support equitable public education

